

Mr Wyett Term 4 Overview

Year 4/5 2021

English

Language

Students will continue to use the Words Their Way word program to further develop understanding of how to use spelling rules, word features, base words, suffixes, prefixes, spelling patterns and generalisations to learn new words. A focus is on word understanding, as there is little point in students knowing how a word is spelt without knowing the meaning. Through word meaning then comes the application of these words to various tasks. Assessment will occur through bi-weekly word feature tests, which seeks to see if students can identify word features, word meanings and spelling of words.

A focus will be on increasing vocabulary of students and the use of the vocabulary in written text. This focus will follow on nicely from our amazing sentences from term three. Reviewing sentence techniques, including language features will also feature as part of the quick write sessions.

Literacy

The creation of texts will be underpinned by a cross-curricula approach, so that students can see the relevance and power of written texts. The text type which will be a focus for the term will be procedure texts and poetry. The unit will feature students choosing topics of choice to write humorous procedures for. While the texts will be fiction based, the key elements of structure and language choice will be strongly reinforced. Reviewing and identifying key features from different literature will also further embed the idea that these text types have a real-world application.

Our class novel will be to finish 'Wonder' by R J Palacio. With the film and book being used as basis for reading comprehension and comparison. In addition, selected poems and procedural texts will also be used to link with our writing genre for the term. Quick writes will continue to reinforce sentence techniques and vocabulary use, these have been a rich source of learning as the application of writing is more frequent. Another class book is planned from these quick writes.

Literature

Students will engage with a variety of text types central to the procedural and poetry writing focus. The use of novel tests and decoding of unfamiliar language will be key to developing greater understanding of the text. Class library sessions will occur on a weekly basis, with a teacher shared book occurring during these times. The completion of Wonder will also enable text analysis and reflection upon key elements within the book and movie. The grammar focus will be integrated with the mental maths morning program, with students conducting grammar sessions in alternate fashion with maths.

Mathematics

Maths is not confined to maths lessons, with a cross curricula approach taken again this term. Multiple links will be made with other activities throughout the day, from the morning challenge question to the STEM unit. Engagement of maths which is relevant to students' lives will be the key

driver for the Australian Curriculum content. Every lesson will be underpinned with sharing of work samples, either from student work or pre-created work samples.

Daily mental maths will foster the fluency of maths skills, these have been popular with the class as students can see and monitor their own success as the year goes on. The focus being utilising multiple operations with single questions. Our growth mindset from the previous terms, will continue with this being a pivotal focus to all lessons. Struggle is essential for all lessons and for growth to continue.

The main topics will include location, chance, data and money. Location will see students use a grid reference system to describe locations, routes using landmarks and directional language. Getting outdoors and exploring Aldgate's natural environment will be part of the learning story, with students asked to locate and give coordinate points around the school grounds. This hands on approach will see many rich learning opportunities being presented and discussed in authentic ways. Geography we will also review grid systems used in atlases and make approach cross curriculum links. Following on from the APS Big Business program students will explore chance games and describe the likelihood of outcomes. During the unit on money, students will be given authentic scenarios and show their expenditure and change needed. Rounding will also be revised as this skill is essential for the handling of money.

HASS

Geography – Landforms

This term we will focus on the factors that shape the characteristics of places. Students will explore how climate and landforms influence the human characteristics of places, and how human actions influence the environmental characteristics of places (change, environment, place, interconnection). Students will explore the way spaces within places are organised and managed (space, place), and how people work to prevent, mitigate and prepare for natural hazards (environment, place). Students' mental map of the world expands to Europe and North America and their main countries and characteristics (space, place, environment).

Economics and Business

Students will develop an understanding of why decisions need to be made when allocating resources (resource allocation) for society's needs and wants, and the various factors that may influence them when making decisions. This unit of work links nicely with our maths unit on money and the various situations involving financial literacy. Students will consider methods that help with these decisions, particularly for consumer and financial decisions.

Design and Technologies

Continuing the investigation of the APS bike track, students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use in relation to the bike track. Continuing planning and evaluating will continue using the engineering design model.

The Arts

Drama

Using the cross-curriculum lens again, students will engage and represent various findings through drama. The summary to our class novel *Wonder* will be an excellent platform to see what understanding students have of the various book characters and how these characters can be represented through movement and use of voice tone.

Visual Arts

Students will represent their environment through mediums used over the course of the year. Linking this to our buddy class sessions will also enable peer teaching to occur. A series of short art lessons will also enable medium handling skills and techniques to be explicitly taught.

Health/PE

Social Skills & PE: This term social skill concepts and PE skills are linked together through the 'game of the week'. Game of the week is a fun engaging way to discuss issues that arise naturally through game play, e.g. anger management and approaches to handling emotions. Also old 'game of the weeks' will be revised and reinvented by the class, with all sorts of new and wonderful rule changes. This focus being on game play and social skills, not winning at the detriment of their fellow peers.

Health: Mr Grigg will finalise the health component of the curriculum.