

## English

### Language

Students will refine their use of social conventions including active listening, turn taking and varying forms of address to deepen their understanding of successful shared interactions for learning. We will focus on identifying and analysing audience and purpose and using varied and appropriate language features such as formal and informal vocabulary, sentence structure, punctuation and figurative language to express opinions and feelings on topics.

We will utilise the Words Their Way spelling program to continue students' understanding of spelling through letter sound recognition, letter patterns and word meaning with a highly differentiated approach. We will review elements of grammar and build on existing knowledge with a focus on such concepts as paragraphs, tense, integral parts of a sentence and how they can enrich and change meaning to fit purpose.

### Literature

The class will be exposed to a variety of texts and be guided to read, respond and examine literature independently and communally. We will be looking specifically at Ursula Dubosarsky's novel 'Brindabella' and exploring the themes, language and concepts used in this uniquely Australian fictional story.

### Literacy

This term will focus on persuasive and descriptive texts. Students will be encouraged and guided to practice editing work using both their own texts and selected examples. They will engage in comprehension exercises, regular writing opportunities using both imaginative stimulus and in response to curriculum-based work and practice handwriting using joined letters. Our use of the 'Typing Tournament' application to develop typing speed and accuracy will continue.

## The Arts

### Visual Arts

We will be exploring themes of displacement and refugees through literature and art. This will be approached in a sensitive, age-appropriate way. Children will respond to the theme using a variety of artistic forms and materials.

### Dance

Students will develop confidence and creativity, coordination and gross motor skills through Footsteps' dance program.

### Media Art/ICT

All students will continue to develop skills using SeeSaw, PowerPoint and selected applications to communicate, learn and present work.

## Mathematics

This term our key areas of maths learning will revolve around the Four Operations, Money and Fractions. Mondays will also have a specific focus on Chance and Data. All students will engage in self-paced practice of times tables, the use of maths games and integrated problem-solving tasks.

Year 3 Students will recognise the connection between addition and subtraction and solve problems using efficient strategies for multiplication. They will model and represent unit fractions and represent money values in various ways.

Year 4 Students will choose appropriate strategies for calculations involving multiplication and division, recognise common equivalent fractions in familiar contexts and make connections between fraction and decimal notations up to two decimal places. Students will solve simple purchasing problems using their understanding of money.

## 2022 Term 2 Overview Year 3/4

**Stacey Wood & Petra Dunaiski**

### Important Dates

Weeks 1-5	Footsteps	24 May	SAPSASA X Country
10-13 May	NAPLAN	27 May	Peter Coombe
16 May	Pupil Free Day	13 June	Public Holiday
23-26 May	Greenhill Living	6 July	Kidz Biz Ed (Yr4)

### Well-being

In term 2, year 4s will participate in a Kidz Biz Education workshop covering the basic reproductive system, babies and puberty. All students will benefit from the integration of the Personal and Social General Capabilities, Play is the Way, Child Protection Curriculum, Australian Health Curriculum as well as a personal gratitude journal.

### HASS

The location of Australia's neighbouring countries and the diverse characteristics of these places will be explored as well as stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. Students will also be introduced to the concept of Refugee Status and the reasons people may leave their home countries and the struggles they may face.

**French: Claudine Deneuve**

**Health/PE: Cam Grigg**

**Science: Nic Strevens**