

FRENCH OVERVIEW

Term 2 2022

JUNIOR PRIMARY

Students have settled into their language learning and have been enjoying the activities.

They are comfortable with hearing unfamiliar words and phrases readily adopting them into their speech and singing.

Their basic greetings, colours and numbers have been a focus in term 1 as well as a few lessons on Easter as it is celebrated in France.

They have started to talk about themselves and their families. Their name, age and parents names.

We have been learning about body parts which will lead them to being able to start to describe themselves briefly.

The older students in the class enjoy supporting the younger, which of course strengthens their own understanding and develops their confidence.

Some of the older junior primary classes have been looking at the “magic” and patterns of numbers up to 70.

Classroom instructions will be given in both their languages. After constant repetition some of these phrases become second nature to the juniors so English will slowly decrease unless new instructions are used.

As I like to include in most Overviews. Beginning second language learners learn best by listening to others and mimicking pronunciations until they feel safe to have a go without fear of making mistakes. They are reminded each lesson that making mistakes is a very important part of their learning. This is challenging concept for some.

Our school values EMPATHY and RESILIENCE. The LOTE classroom is a wonderful environment for children to be exposed and practice these qualities.



MIDDLE AND UPPER PRIMARY

This term all classes will be continuing with their profiles which we have titled "QUI SUIS -JE?" ("Who am I?"). This takes them on quite a journey of learning, from their names to family structures and members, pets, favourite past-times and hobbies.

They are beginning to conjugate commonly used verbs to include information about all their family members and friends. For example: He is called, she is called, they are called.

I have, she has, he has, they have. The concept that French is a gender based language where they must use different words when speaking about different people is constantly a point of question and discussion.

Each lesson we briefly revisit the prior topics to keep them in the forefront of their memories as they will often have to include them into their new learning.

Our oral practice is structured into question and answer form. They are required to be able not only ask someone about themselves but also to understand the responses given by others.

Students who have had exposure to French since their junior years are encouraged to support the others. This strengthens their self confidence and cements their understanding of the task in question.

A commonly and frequently used phrase...

"Je vais essayer" (I'm going to give it a go)

Madame Deneuve

