

# Mr Wyett Term 2 Overview

## Year 4/5 2022

### **English**

#### **Language**

Students will continue to use the Words Their Way word program to further develop understanding of how to use spelling rules, word features, base words, suffixes, prefixes, spelling patterns and generalisations to learn new words. A focus is on word understanding, as there is little point in students knowing how a word is spelt without knowing the meaning. Through word meaning then comes the application of these words to various tasks. Assessment will occur through bi-weekly word feature tests, which seeks to see if students can identify word features, word meanings and spelling of words.

Proof reading techniques and punctuation types will be covered this term. This focus follows on nicely from the writers process we covered in term one. Quick Writes will also be used as the basis for the editing unit, as the weekly engagement in writing gives students multiple opportunities to practice and evidence their new learning. Encouraging and fostering the use of technical language within text types and using research to add subject specific language will be covered.

#### **Literacy**

The creation of texts will be underpinned by a cross-curricula approach, so that students can see the relevance and power of written texts. The text type which will be a focus for the term will be imaginative texts. With NAPLAN occurring this term, the opportunity to review narratives will be timely. Students will discuss and demonstrate structure, techniques and language features appropriate to the text type and demonstrate this through their oral language. Students will develop their skills around 'the writers process', including the formation of ideas. The Quick Write planning books are one tool, which will be used in this unit.

Explicit lessons on the writing process of characters and setting will be broken down and analysed. Reviewing and identifying key features from different literature will also further embed the idea that these text types have a real world application.

Our class novel for the term will be 'Ratburger' by David Walliams. This book will provide an excellent platform of ideas and tasks to drive the English curriculum content, including reading comprehension skills. Peer sharing and criteria sheets will all be used as part of feedback for students' work. Quick writes will also enable students to engage in more writing, through the use of high stimulus writing prompts.

#### **Literature**

Students will engage with a variety of text types central to the imaginative writing focus. The use of novel tests and decoding of unfamiliar language will be key to developing greater understanding of the text. Class library sessions will occur on a weekly basis, with a teacher shared book occurring during these times. Ability grouping for comprehension activities will also be used, with levelled readers targeting students' individual needs. The ability grouping will also occur within a grammar/reading rotation to ensure that students have a variety of activities at their level to engage with across the year.

## **Mathematics**

Maths is not confined to maths lessons, with a cross curricula approach taken again this term. Multiple links will be made with other activities throughout the day, from geography climate graphs to STEM investigating plant growth. Engagement of maths which is relevant to students' lives will be the key driver for the Australian Curriculum content. Every lesson will be underpinned with sharing of work samples, either from student work or pre-created work samples.

Daily mental maths will foster the fluency of maths skills, these have been popular with the class as students can see and monitor their own success as the year goes on. The focus this term will be addressing commonly misunderstood maths terms/language, e.g. abbreviation and difference. Multiple entry points for each lesson will continue, with the chilli system enabling entry points but also extension opportunities.

The main topics will include decimals and fractions. With students being required to apply number operation skills from term one to decimals and fractions. The relationship between decimals and fractions, ordering fractions, comparing fractions and number lines will also occur. Lessons will range from explicit instruction on skills, to open ended tasks requiring newly learnt skills to be applied in new ways.

With NAPLAN occurring, misconceptions from previous years' tests will be addressed, including graphs, equal sign and partitioning.

## **HASS**

### **GEOGRAPHY – Europe and North America**

This term we will look at place and space across the world. The key focus will be on Europe and North America. Students will develop their understanding of landforms and climate across these regions. This unit will include students investigating how humans shape and change the land for different needs.

Inquiry question/s: How do people and environments influence one another? How do people influence the human characteristics of places and the management of spaces within them?

Cross-curriculum links will be made with our unit on STEM this term, and students will have opportunities to conduct several mini research tasks on features across our focus regions.

## **STEM and Technologies**

Using the 'Aldgate Bike Track' and school wirra as a case studies, students will be asked to solve an authentic problem relating to these areas. 'What problems can you see with these natural environments?' The problem solving model will be the engineering design model, with students flowing through the various aspects of enquiry, design, testing and reviewing of ideas. This real life problem, will bring in maths and literacy aspects, as students will need to communicate and also demonstrate their skills. The aim is to diagnose and create genuine solutions to the problems identified.

### **The Arts - Media Arts/Drama**

The focus for this term will be on media arts, with students using various art forms to express their findings. In STEM students will be asked to express their findings in various ways, such as use of photos to show problems in our local natural environments. In English students will be asked to represent various parts through drama plays. Seesaw will be a key platform for students to represent their digital content and also for reviewing their work.

### **Health/PE**

Social Skills & PE: This term social skill concepts and PE skills are linked together through the 'game of the week'. Game of the week is a fun engaging way to discuss issues that arise naturally through game play, e.g. anger management and approaches to handling emotions. A focus for the term will also be the child protection curriculum with several scenarios from our class novel 'Ratburger' used to discuss protective strategies.

Health: Mr Grigg will be taking the health lessons for term two, focusing on many aspects of the curriculum and the Premier's Be Active Challenge.