

**Reception and year one term 3 overview**  
**2022 Ms Hoffmann & Ms Somerville**

**Personal and social capabilities**

Building students social and self-awareness skills are critical to promoting success at school and beyond. We encourage social interaction through cross class integration of the same year level and older year levels through buddy class.

*Teaching social and emotional literacy with the same vigour we've traditionally taught academic skills increases a young person's confidence and competence to get along with others, and embrace life (What's the Buzz? website).*

We explicitly teach social and emotional skills through the 'What's the Buzz' program. In each lesson, the children help Archie solve the very same social dilemmas that occur in their everyday lives. As they do this, through activity, discussion, role-play, games, puzzles and quizzes, they learn how-to express feelings and become a more positive problem solver.

**Mathematics**

Students explore mathematic topics through a range of open-ended activities. These tasks aim for students to take risks, to challenge their thinking, provide opportunities to solve unfamiliar problems, which will then foster a deeper understanding.

In each topic, explicit teaching of concepts will occur when required, for example clarifying misconceptions that the students' hold and specifically teaching formation of digits.

It is an important skill for students to be able to articulate their mathematical knowledge. Opportunities will be given to students to explain their thinking through pair, group and class sharing.

In maths this term we continue to develop students understanding of numbers, so they recognise numerals, accurately write digits, successfully count quantities and partition larger numbers. We will be using different

addition and subtraction strategies as students become more confident with numbers.

We will be using our knowledge of place value to order numerals on a number line model and represent 2 digit numbers as counts of tens and ones using concrete materials.

We will explore location and position concepts and develop an understanding of location words, such as above, outside, left, and clockwise. We will use the language of direction of move from place to place. We will explore Australian coins and learn to recognise them according to their value.

**English**

Our lessons integrate the strands of language, literature and literacy. Though the strands we develop students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Some examples of our learning for the term are:

Students are developing their understanding that texts can reflect their own experiences. We read a variety of quality literature, unpacking our prior knowledge, making predications and developing their understanding through the explicit teaching of new vocabulary. We explore different text structures and make connections between ourselves and the text. We enjoy reading individually, gravitating to our own book boxes that contain books that we enjoy reading, books we are capable of reading and books that help us improve our reading. Reading with our peers and with our teacher is another fun way to experience a wide range of literature. We are becoming confident to complete reading journals that respond to texts. We write our ideas and our opinions about stories that we have read.

We introduce a variety of texts to develop student knowledge of different types of texts and explore their similarities and differences. Students retell texts to identify key elements of the texts and develop their oral language.

Students continue to improve their recount writing, each week writing about a meaningful experience. The students are also immersed in a lot of story writing this term. They are being explicitly taught the elements to create an interesting story and practise their writing skills through story writing.

Students continuously practise correctly forming upper case and lower case letters through handwriting lessons and writing activities. They are also increasing their sentence structure knowledge through the explicit teaching of this concept, which they can apply to their writing tasks.

Students' viewing and speaking skills continue to evolve. News time talks once a fortnight encourage students to become confident to talk in front of peers.

Oral language games promote speaking and listening skills, such as asking and responding to questions and using expression when talking.

### **The Arts & Design & Digital technologies**

Providing wonderful artistic experiences brings not only the students joy, but us as well.

This term our classes with the support of their buddy classes will be creating a lantern for our lantern parade to be held later this term. We will explore the history of lantern festivals and the cross curricula links with Asia.

We will also continue to engage in visual art activities. Australian artist Pete Comer will inspire paintings and collages. The students will also be working towards presenting a piece of their favourite artwork for our school art show.

### **HASS (History and Social Studies)**

We integrate HASS into all areas of a curriculum, with our focus this term on 'The world around us'. Not only will we continue to investigate the difference between the past to the present, we will examine the lovely environment at school and surrounding the school.

'Forest Fridays' is an opportunity each Friday to rug up, wear our gumboots and go exploring. We will immerse ourselves in the natural, managed and constructed places. These walks provide a wonderful opportunity for the students to use inquiry skills such as, noticing, questioning, discussing and analysing in these environments. We will explore the Aboriginal special connection to country and how we can all help look after it.

### **STEM (Science, technology, engineering and maths)**

Students will continue to develop their understanding of the engineering process. Through a series of simple learning tasks we will focus on: 1. what's the problem of the learning activity 2. what do we need to do to solve it? 3 how can we fix or do we need to adjust our design to ensure it has solved it and completed it to the best it could be? In our learning activities we will aim to develop students' knowledge about properties of materials, which will further be solidified in Science with Mr Strevens.

We are lucky to have beautiful garden beds at the end of our building. Each term we will have some focused gardening sessions with Rebecca from Greenhill Living and will be responsible for attending to the garden beds. This lovely asset promotes wonderful maths concepts such as examining seasons and measuring the growth, it also incorporates many scientific understandings such as insects, life cycles etc

### **Specialist subjects**

Students are incredibly fortunate to be taught by a variety of specialist teachers.

Mr Grigg brings dynamic activities and promotes wonderful skills in Health and PE, we are also participating in Tri-skills (gymnastics program) this term, which is an excellent link to the Commonwealth Games. Mr Strevens leads investigations, generating awe and wonder in Science and Madame Denevue creates interest in the culture and the lovely language that occurs in France.