

## LISA MARSDEN AND NIC STREVENS TERM 4 YEAR 5/6 2022

### **English**

#### **Language**

Students will continue spelling through the 'Words Their Way' program with a post-assessment at the end of the term to compare growth.

Students will continue to develop specific grammar and punctuation skills through explicit teaching and self-editing.

Throughout the term, students will have many opportunities to respond using oral language; both formally and informally. They will develop skills in presenting such as body language, eye contact, clarity and speed of speech, use of expression etc.

#### **Literacy**

Students will continue to plan, draft and publish a range of text types using poetic devices for our class assembly.

Year 6 students will create their own autobiography. They will also produce a reflective speech for a book at the end of the year.

Year 5 students will complete a unit of work to 'Stump the Teacher' (information reports)

#### **Literature**

Students will participate in continued targeted comprehension tasks to read a variety of texts and respond in detail, including reading the text 'Storm Boy' by Colin Thiele. Through explicit instruction and guidance, students will further develop their inferencing skills using the Nelson Literacy Directions Comprehension Kit.

### **Health**

Students will continue work with their Buddy Class to establish positive interactions with younger students, focusing on technologies.

Students will participate in the Bike Ed program with a focus on road safety.

### **Mathematics**

Data Representation and Interpretation – Year 6

Interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables

Interpret secondary data presented in digital media and elsewhere

Data Representation and Interpretation – Year 5

Pose questions and collect categorical or numerical data by observation or survey

Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies

Describe and interpret different data sets in context

### **Performing Arts**

Students will collaborate to present a range of items for our class assembly in Week 6 and also our End of Year concert.

### **Design and Technologies**

Students will create their own games using the 'Scratch' coding platform.

### **Digital Technology**

Students will finish their websites for Big Business and use a range of digital technologies to represent data linked to their mathematics unit of work.