

Term 4 Overview

Maths

Number

This term we will continue to focus on Multiplicative Thinking with a specific focus on division. Students will complete a range of activities working with factors and multiples, continue to establish the link between multiplication and division and to explore the divisibility of different numbers. We will also complete a range of tasks practicing sharing amounts equally between groups to deepen their understanding of division.

Each week students will continue to revise and reinforce their understanding of place value and to make connection between decimals and fractions. Students will use grids with a range of whole and decimal number to match and sort different representations of numbers.

Measurement

During the term students will learn how to read analogue and digital time and to convert between the two. Students will construct number lines and clock faces to help develop a deeper understanding of how analogue time works. Students will also learn how to calculate different durations of time and solve problems that require them to convert between different units of time.

Geometry

This term students will be exploring composite shape. A composite shape is a shape made of more than one shape. Students will conduct investigate what shapes can be made by splitting shapes in half or by combining different shapes. By doing this they will be able to use the properties of shapes to make conjectures about what happens when splitting or combining different shapes.

Students will also explore different types of transformation such as rotation and reflection using tetromines, shapes made by combine 4 squares. E.g tetris.

English

Writing

This term we will using passage of writing from different picture books to help create our own short passages of writing using different writing techniques or focusing on specific writing skills. This will help students to identify and use different parts of speech (e.g nouns, verbs, adjectives, adverbs, preposition) and practice structuring sentences in different ways based on the purpose of the writing.

During the term students will also be writing a number of different poems learning about different poetic forms and devices.

Reading

During the term we will finish reading the second book in the *Meet Nellie* series. **Each week student will continue to read a section of the book for homework** in readiness to have small group discussions using guiding questions about the book each Wednesday. **These questions will be shared with students in class and posted on Google Classroom.**

Each fortnight we will be reading a different picture book. Students will be using images to make predictions, drawing comparison between different books, making connections with their own experiences, answering inferential questions and discussing the messages in each story.

Word Study

This term students will continue learning about how suffixes and prefixes can be used to add meaning to different words and explore different letter patterns that occur in words. Each week students will use words hunts to find words containing different letter patterns or prefixes and suffixes. Students will then complete activities using these words. **Each fortnight a link containing activities with each groups words will be shared via Seesaw and Google Classroom.**

HASS

At the beginning of the term students will finish making their short clips using Imovie to help retell the events that took place during the time of the arrival of the first fleet. We will then turn our attention to learning about the experiences of different people who were part of, or impacted by, the first fleet. Students will learn about some of the significant people involved in the early settlements in Australia.

Art

This term students will using different collage techniques to design backdrops for the papier mache animals. We are hoping to combine this artwork along with student's information reports to publish a book.

Health and Wellbeing

This term the students will be introduced to the Zones of Regulation. This is a program design to give students the tools to start regulating their responses to different emotions by teaching them to recognise different emotions and understand how and why they feel these emotions.